

# INTRODUCTION

This text is a revised and extended third edition of the highly successful text initially published in 1977 intended to cover the material normally contained in degree and honours degree courses in mechanics of materials and in courses leading to exemption from the academic requirements of the Engineering Council. It should also serve as a valuable reference medium for industry and for post-graduate courses. Published in two volumes, the text should also prove valuable for students studying mechanical science, stress analysis, solid mechanics or similar modules on Higher Certificate, Higher Diploma or equivalent courses in the UK or overseas and for appropriate NVQ\* programmes.

The study of mechanics of materials is the study of the behaviour of solid bodies under load. The way in which they react to applied forces, the deflections resulting and the stresses and strains set up within the bodies, are all considered in an attempt to provide sufficient knowledge to enable any component to be designed such that it will not fail within its service life.

Typical components considered in detail in the first volume, *Mechanics of Materials 1*, include beams, shafts, cylinders, struts, diaphragms and springs and, in most simple loading cases, theoretical expressions are derived to cover the mechanical behaviour of these components. Because of the reliance of such expressions on certain basic assumptions, the text also includes a chapter devoted to the important experimental stress and strain measurement techniques in use today with recommendations for further reading.

Building upon the fundamentals established in *Mechanics of Materials 1*, this book extends the scope of material covered into more complex areas such as unsymmetrical bending, loading and deflection of struts, rings, discs, cylinders plates, diaphragms and thin walled sections. There is a new treatment of the Finite Element Method of analysis, and more advanced topics such as contact and residual stresses, stress concentrations, fatigue, creep and fracture are also covered.

Each chapter of both books contains a summary of essential formulae which are developed within the chapter and a large number of worked examples. The examples have been selected to provide progression in terms of complexity of problem and to illustrate the logical way in which the solution to a difficult problem can be developed. Graphical solutions have been introduced where appropriate. In order to provide clarity of working in the worked examples there is inevitably more detailed explanation of individual steps than would be expected in the model answer to an examination problem.

All chapters conclude with an extensive list of problems for solution by students together with answers. These have been collected from various sources and include questions from past examination papers in imperial units which have been converted to the equivalent SI values. Each problem is graded according to its degree of difficulty as follows:

\* National Vocational Qualifications.

- A Relatively easy problem of an introductory nature.  
 A/B Generally suitable for first-year studies.  
 B Generally suitable for second or third-year studies.  
 C More difficult problems generally suitable for third-year studies.

Gratitude is expressed to the following examination boards, universities and colleges who have kindly given permission for questions to be reproduced:

City University	C.U.
East Midland Educational Union	E.M.E.U.
Engineering Institutions Examination	E.I.E. and C.E.I.
Institution of Mechanical Engineers	I.Mech.E.
Institution of Structural Engineers	I.Struct.E.
Union of Educational Institutions	U.E.I.
Union of Lancashire and Cheshire Institutes	U.L.C.I.
University of Birmingham	U.Birm.
University of London	U.L.

Both volumes of the text together contain 150 worked examples and more than 500 problems for solution, and whilst it is hoped that no errors are present it is perhaps inevitable that some errors will be detected. In this event any comment, criticism or correction will be gratefully acknowledged.

The symbols and abbreviations throughout the text are in accordance with the latest recommendations of BS 1991 and PD 5686†

As mentioned above, graphical methods of solution have been introduced where appropriate since it is the author's experience that these are more readily accepted and understood by students than some of the more involved analytical procedures; substantial time saving can also result. Extensive use has also been made of diagrams throughout the text since in the words of the old adage "a single diagram is worth 1000 words".

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† Relevant Standards for use in Great Britain: BS 1991; PD 5686: Other useful SI Guides: *The International System of Units*, N.P.L. Ministry of Technology, H.M.S.O. (Britain). Mechtly, *The International System of Units (Physical Constants and Conversion Factors)*, NASA, No SP-7012, 3rd edn. 1973 (U.S.A.) *Metric Practice Guide*, A.S.T.M. Standard E380-72 (U.S.A.).

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